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Pasco-Hernando State College

and

Dayspring Early College Academy

Early College Program Contract
2026-2028

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Dayspring Early College Academy
And Pasco-Hernando State College
Early College Program Contract
2026-2028

This Program Contract is made by and between the District Board of Trustees of Pasco-Hernando State College, Florida (hereafter "PHSC") and Dayspring Early College Academy, a public charter school.

It is the specific purpose of this Program Contract to allow for eligible high school students from Dayspring Early College Academy, to enroll in certain college courses and to receive credit for such courses from both Dayspring Early College Academy and PHSC. The following terms and conditions shall govern the eligibility and enrollment of the students and the administration of the high school and college courses offered via the PHSC Early College Program effective August 1, 2026, for the 2026-2027 and 2027-2028 academic years.

The policies and procedures outlined in the Dual Enrollment Articulation Agreement between Dayspring Early College Academy and PHSC will serve as the policies and procedures for the Early College Program Contract with Dayspring Early College Academy when such policies and procedures are not specifically stated in the Early College Program Contract.

I. EARLY COLLEGE PROGRAM HIGH SCHOOL LOCATIONS

Dayspring Academy students from the Dayspring Early College Academy that are also enrolled in the PHSC Early College Program may take eligible courses through PHSC at any PHSC campus, or online, or in person on their high school campus at PHSC. Students may need to travel to multiple PHSC campuses to take certain courses that are required for their program of study.

II. GRADE LEVEL PARTICIPATION

The PHSC Early College Program allows public school students from Dayspring Early College Academy in eleventh (11th) and twelfth (12th) grades to participate as full-time post-secondary students.

III. PROGRAM FOCUS

The Early College Program is a structured high school acceleration program in which students are enrolled full time in postsecondary courses toward an associate degree. Early College Program participants must prioritize courses applicable as general education core courses under s. 1007.25 for an associate degree or a baccalaureate degree.

Limited access programs (Dental Assisting, Dental Hygiene, Paramedic, Practical Nursing, Radiography, Registered Nursing, Surgical Technology, Law Enforcement, Corrections, Professional Pilot, and Fire Academy) are not eligible for the PHSC Early College Program.

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IV. COURSES, DELIVERY METHODS, AND HIGH SCHOOL AND COLLEGE CREDIT EARNED

Assurance of High School Credit and Transferability of Courses
Approved and offered dual enrollment courses in the PHSC Early College Program will be used to fulfill high school credit graduation requirements or elective credit. All dual enrollment courses in the PHSC Early College Program will meet the guidelines for transferability of credit under Florida Statutes Chapter 1007.271(12). To have a future goal orientation focus, high school students will develop and follow a four-year program of study leading to college entrance, post-secondary education, or workforce entry.

College Credit Courses Available Through the Early College Program
Students enrolled in the PHSC Early College Program will be limited to enrolling in courses which simultaneously meet the high school graduation requirements and the PHSC degree requirements specified in the student's selected program of study and Student Performance Contract.

Students participating in the Early College Program may enroll only in college credit courses as specified in the Florida Department of Education Articulation Coordinating Committee Statewide Agreement for Dual Enrollment Courses - High School Subject Area Equivalency List.

Course Delivery Methods: Eligible courses may be taken in any format that the College offers them unless otherwise specified in the Program Contract. This listing shall be updated from year to year and courses may be added to the list or deleted from the list at the sole discretion of PHSC.

V. STUDENT ELIGIBILITY CRITERIA

Criteria for Identifying Students

a) As indicated in Florida Statutes, Chapter 1007.271(3), and the Statement of Standards S1, Grade Point Average (GPA), any student enrolling in the PHSC Early College Program must qualify with a minimum cumulative unweighted high school grade point average (GPA) of 3.0000.

b) All students who plan to enroll in the PHSC Early College Program must achieve a satisfactory score on a common placement test approved by the Florida Department of Education which will demonstrate readiness for college-level work as established in State Board of Education Rule 6A-10.0315. Current common placement assessment includes the ACT, ACCUPLACER, Classical Learning Test (CLT), PERT, Digital SAT, and SAT. Students who plan to enroll in the PHSC Early College Program must receive scores on a common placement test that place them into MAT1033 for Intermediate mathematics and ENC 1101 for English.

c) Students must meet the stated pre-requisite(s) and/or co-requisite(s) for each course in the PHSC Early College Program.

d) Students must have written approval from a parent or legal guardian, a high school representative, and a PHSC academic advisor.

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e) Students must be residents of Pasco or Hernando Counties and be enrolled in PHSC's Early College Program at Dayspring Early College Academy on the PHSC campus.

f) Students who exit the PHSC Early College Program will not be permitted to reenter the program in a later term. The student would be eligible to participate in the PHSC Dual Enrollment Program if he/she meets the eligibility criteria for entrance and continuance.

Students disruptive to the learning environment may be denied Early College Program opportunities. All Early College Program students must agree to abide by all PHSC policies and procedures as outlined in the PHSC Code of Student Conduct and Catalog and Student Handbook. Students understand that if they violate any of the items noted in the PHSC Code of Student Conduct and Catalog and Student Handbook may be denied participation in the Early College Program.

VI. ENROLLMENT PROCESS AND DEADLINES

a) All relevant dates and deadlines pertaining to the PHSC Early College Program are available online in PHSC's College Catalog/Student Handbook.

b) These dates are also published online in the course schedule. Additionally, high school personnel and PHSC academic advisors provide verbal notice to students of relevant dates and deadlines pertaining to the PHSC Early College Program.

c) Students must meet with a high school representative prior to participation to confirm that they meet eligibility requirements for the PHSC Early College Program. All applicants must meet the admissions criteria outlined in this Program Contract.

d) **Enrollment in the PHSC Early College Program is only available in the fall of each academic year**. The PHSC Early College Program has an entry seat cap of 150 students at the PHSC Campus. If the number of eligible students exceeds 150 at Dayspring Early College Academy, PHSC and Dayspring Early College Academy will determine the number of additional seats that may be filled.

e) The application process for the Early College Program begins well in advance of the intended term of enrollment. Students from Dayspring Early College Academy must complete and submit the PHSC Early College Program application online via the PHSC application portal no later than **June 15**, prior to the fall term for which they are seeking enrollment. Prior to applying, all students are required to take a Florida Common Placement Test. In addition, students are responsible for uploading copies of their Social Security card and a valid photo ID as part of their application submission. PHSC will review submitted applications and notify Dayspring Early College Academy of any discrepancies or missing documentation **before** issuing notifications of acceptance to students. Final acceptance notifications will be sent to applicants **before the end of their current high school spring semester**.

f) Students and high school representatives will select courses for a PHSC Early College Program student; however, it is the responsibility of PHSC to verify that the student meets the requirements for enrollment in a course. PHSC academic advisors and registration staff will review and verify all grade and prerequisite requirements for the student's selected courses prior to registering the student. If a student does not meet the

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prerequisite, whether through common placement test scores or previous coursework, the student will not be enrolled into that course.

g) Following the end of add/drop each semester the PHSC Director of Institutional Technology will provide a report of the students enrolled in the Early College Program to Dayspring Early College Academy and the PHSC Assistant Dean of Accelerated Learning, for dissemination to high school personnel and PHSC academic advisors.

h) All Early College Program students must agree to abide by all PHSC policies and procedures as outlined in the PHSC Code of Student Conduct and Catalog and Student Handbook. Students understand that if they violate any of the items noted in the PHSC Code of Student Conduct and Catalog and Student Handbook may be denied participation in the Early College Program. This includes disruptive behavior to the learning environment and behavior in an otherwise inappropriate manner in class or during the registration process as determined by PHSC.

VII. METHODS OF INFORMING STUDENTS AND PARENTS/GUARDIANS

Procedures to Notify Students about The PHSC Early College Program

a) Information pertaining to the PHSC Early College Program is made available to students at the PHSC website.

b) Dayspring Early College Academy will advertise the PHSC Early College Program through postings on high schools' video systems, social media sites and on the school's web page. High school personnel meet with students if they are interested in learning more about participation in the Early College Program at the PHSC campus and the PHSC Early College Program. High school personnel will review with the student criteria for application and participation in the Early College Program.

Procedures to Notify Parents/Guardians about The PHSC Early College Program

c) Information pertaining to the PHSC Early College Program is made available to parents and guardians on the PHSC website.

d) Parents/Guardians will be notified about the option for their child to participate in the PHSC Early College Program through a variety of means, including regular individual advisement, annual curriculum nights/fairs, and year-round through the school website. Information will also be available to all parents and guardians on the PHSC website, and PHSC's online College Catalog/Student Handbook.

VIII. INSTRUCTOR QUALIFICATIONS AND SELECTION

Qualification and Selection of Instructors

a) In accordance with Statement of Standards F1, Faculty Credentials, all faculty teaching in the PHSC Early College Program must meet Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) requirements/guidelines for postsecondary instructors in the discipline. PHSC is responsible for ensuring that all dual enrollment courses in the PHSC Early College Program are taught by qualified faculty in accordance with the requirements noted in the PHSC Faculty Credentials and Qualifications Manual.

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IX. STUDENT ADVISING, REGISTRATION, AND PROGRESS MONITORING MECHANISMS

Academic Advising

a) High School personnel, together with PHSC academic advisors, will provide academic advisement services (i.e., individual and/or classroom guidance, college workshops and college days/nights) on the PHSC Early College Program, college majors and prerequisites. In addition, high school personnel will advise students of the weighting system and assist PHSC Early College Program students with consideration of future educational and career planning.

b) Each PHSC Early College Program student must meet with a PHSC academic advisor and a high school representative prior to registration at least once per semester that the student plans to enroll in PHSC Early College Program courses. Students will need to complete a Student Performance Contract (SAR-90) and are advised of the expectations for continued PHSC Early College Program eligibility during these advising sessions. PHSC Early College Program students can take only those courses in their chosen program of study. For additional information on program(s) of study, please refer to Academic Programs in the current PHSC catalog. In addition, students must have the approval of a parent or legal guardian and their high school representative or principal's designee.

c) Early College Program participants register for classes with a PHSC academic advisor during early registration, based on the number of credit hours earned. Students may take dual enrollment courses at PHSC, online through PHSC, or at their high school (Dayspring Early College Academy's PHSC campus). Participants must be registered as full time postsecondary students – in a minimum of 12 credit hours and a maximum of 16 credit hours in fall and spring semesters. Students may take up to 8 credit hours through PHSC in the summer term between their 10th and 12th grade years. The Student Performance Contract will list the courses requested and approved to be taken in the semester.

d) PHSC Early College Program students are permitted to repeat **one** class in which they receive a grade of D or F, or from which they withdraw, provided their college GPA remains at 2.0 or above. Course repeats will not be permitted for subsequent classes in which a student receives a non-passing grade, or from which they withdraw.

e) Students must maintain good academic standing, which is defined as a 2.0 cumulative grade point average (GPA), for all hours attempted at PHSC. "Attempted" means all credit hours in which students are enrolled after the drop/add deadline date. PHSC evaluates students for academic progress at the end of fall, spring, and summer semesters. Students who do not maintain good academic standing will be notified in writing by PHSC. PHSC's Director of Institutional Technology will send an electronic report to Dayspring Early College Academy. In determining academic progress, all college credits will be included. Those students who do not maintain a 2.0 cumulative GPA in all PHSC Early College Program courses will not be allowed to continue participating in the PHSC Early College Program. Any requests for exception to the 2.0 GPA requirement for each semester will require a written letter from the student, documentation supporting grave extenuating circumstances, and approval from the

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Principal or designee. This formal request for an exception will be submitted to the PHSC's Vice President of Academic Affairs, Chief Academic Officer for consideration.

f) Qualified students with disabilities who wish to receive accommodations will provide appropriate documentation relevant to the student's disability that meets PHSC's published guidelines to the PHSC's Director of Student Accessibility Services prior to registering for PHSC Early College Program classes at the PHSC campuses. The PHSC Early College Program student has the responsibility to meet with the Director of Student Accessibility Services, who will review the documentation provided, determine whether the student is eligible to receive accommodations and arrange for approved accommodations to be provided. Dayspring Early College Academy and PHSC will share equally in the cost of reasonable accommodations that are mutually agreed upon for PHSC Early College Program students. Any costs for students with hearing impairments needing sign language interpreters or students with visual impairments who take classes at a PHSC campus will be paid 50% by Dayspring Early College Academy and 50% by PHSC.

g) As indicated in Statement of Standards E2, Early College Course Expectations, PHSC Early College Program students should discuss with a PHSC advisor their selection of college courses as it pertains to meeting PHSC degree requirements and transferability to other institutions. Students should check with their high school representative to ensure that courses taken will meet all requirements for high school graduation and for Bright Futures scholarships.

h) In accordance with Statement of Standards E2, Early College Course Expectations, students and parents/guardians should be informed by high school counselors and PHSC advisors of college-level course expectations. Advising should include, but is not limited to: information indicating that registration, drop/add, and withdrawal dates may not be altered; that two to three hours of homework are expected for each hour spent in class, that assignment deadlines are firm, that General Education courses require completion with a grade of "C" or higher and that all grades, including withdrawals, will become part of the student's permanent collegiate, academic transcript. It should be noted that the curriculum offered is a college credit curriculum. Course descriptions are available in the online PHSC College Catalog/Student Handbook.

i) In accordance with the Southern Association of College and Schools Commission on Colleges (SACSCOC) criteria, students cannot earn more than 49% of college credit toward a program (i.e., twenty-nine (29) credit hours towards the AA degree) at an individual location other than a PHSC campus (e.g., a specific high school campus). To ensure compliance with SACSCOC criteria, Dayspring Academy and PHSC will collaboratively monitor the number of credit hours offered at each individual off-campus instructional site to guarantee that no more than 29 credit hours are offered over the span of four (4) consecutive years, and that no student can attempt more than 49% of his or her college degree at any individual location other than on a PHSC campus or online with PHSC.

Ongoing Monitoring of Student's Progress in the PHSC Early College Program

j) In the event that a PHSC faculty member has notified the Student Affairs Office of a PHSC Early College Program student who has unexplained absences or is in jeopardy

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of failure, the PHSC Assistant Dean of Student Affairs, or designee, will attempt to notify the high school designee.

k) High school personnel and academic advisors along with instructors will follow PHSC Early College Program students' progress for students in need of academic assistance. Tutoring resources available at PHSC for PHSC Early College Program students include the Academic Success Centers and the online tutoring system.

l) The Statement of Standards E3, Educational Planning, indicates that college course materials and class discussions will be appropriate for college-level instruction and may reflect topics not typically included in secondary courses. Courses will not be modified to the high school level to accommodate variations in student age and/or maturity. It is strongly recommended that the background and maturity level of the student be considered prior to registration in any college credit course.

X. PROGRAM REVIEW AND REPORTING MECHANISMS

a) In accordance with Statement of Standards A1, Grade Analysis of Subsequent Course Success, PHSC shall conduct a follow-up analysis of the grades PHSC Early College Program students receive in subsequent courses taken at the College. The purpose of this analysis will be to ensure that the level of preparation and future success of PHSC Early College Program students is comparable to that of non-PHSC Early College Program students. The information shall be shared with Dayspring Early College Academy and with the Division of Florida Colleges.

b) PHSC, in accordance with Statement of Standards A4, Grade Comparison of Early College and "Regular" Student Grades, shall also conduct a follow-up study to ensure that grading standards and student learning outcomes for PHSC Early College Program courses are comparable to those evidenced in non- PHSC Early College Program sections of the same course. Results of this analysis shall be shared with Dayspring Early College Academy and with the Division of Florida Colleges.

c) The Statement of Standards A5, Periodic Review, indicates that the Division of Florida Colleges will conduct a program review of all dual enrollment programs every three years. PHSC will share the results of these reviews with Dayspring Early College Academy.

XI. TERMS OF FUNDING ARRANGEMENTS

a) Dayspring Early College Academy shall pay the standard tuition rate per credit hour from funds provided in the Florida Education Finance Program to PHSC for students enrolled in the PHSC Early College Program for classes taken through PHSC.

b) The College will submit an invoice representing the amount of tuition per credit hour aggregated by the total number of credits being taken on the College's campuses. The tuition per credit hour shall be the standard tuition rate for Florida College System institutions as established by the 2026 – 2027 General Appropriations Act. The invoice will contain the names, student identification numbers, birth dates, course numbers and titles, and credit hours for each dual enrolled student and will be submitted no later than 15 days following the last day of the "Drop/Add" period for that semester. All amounts

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shall be remitted to the College by Dayspring Early College Academy not more than 30 days after the date of submission of the invoice. Such invoices and payments may be submitted electronically. In the event Dayspring Early College Academy disagrees with the amount invoiced, it shall pay the amount it agrees is due within the time prescribed herein and shall notify the College, in writing, of the basis for disputing the remaining balance. The parties agree to meet and resolve the disagreement as soon as practicable before the end of the College semester for which the invoice was submitted.

c) In the event of a dispute of any or all of an invoice submitted hereunder, the parties agree that the dispute is best resolved between them without involving third parties, including mediators, arbitrators, or the judicial system. To resolve disputes, the parties agree that each will appoint an administrator who is familiar with the terms and implementation of the PHSC Early College Program Contract. These individuals shall meet within 10 days of notice to the other of a dispute and attempt to resolve the issues. Each administrator so appointed shall appear at the meeting with full authority to resolve the issue. In the event the appointed administrators determine that they are unable to reach an agreement, then the Chief Financial Officer of Dayspring Early College Academy and the President of the College shall meet and resolve the issue. The Chief Financial Officer of Dayspring Early College Academy and President may bring such administrators as they deem appropriate to the resolution meeting. In the event no resolution is achieved at this level then either party may elect to file a civil action in the appropriate Court.

d) Instructional materials assigned for use within the PHSC Early College Program shall be made available to students from Dayspring Early College Academy free of charge. Instructional materials include textbooks, access codes, and lab workbooks but would not include a graphic calculator (for example).

XII. STUDENT PERFORMANCE CONTRACT

Each student participating in the PHSC Early College Program must complete a Student Performance Contract (SAR-90) which must be signed by the student, the student's parent/legal guardian, a representative of Dayspring Early College Academy, and a PHSC academic advisor. The student performance contract includes the schedule of courses by semester, student attendance requirements, and course grade requirements for participation in the PHSC Early College Program.

XIII. STUDENT PARTICIPATION IN CO-CURRICULAR ACTIVITIES

Early College Program students may participate in high school athletic programs at Dayspring Early College Academy but are prohibited by NJCAA rules from participating in collegiate athletic programs. Early College Program students may participate in all other PHSC student activities.

SIGNATURES ON NEXT PAGE

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PASCO-HERNANDO STATE COLLEGE:



9/22/2026

Eric Hall, Ed.D., PRESIDENT
PASCO-HERNANDO STATE COLLEGE

DATE



9/22/2026

John Allocco Jr., CHAIR
PASCO-HERNANDO STATE COLLEGE
DISTRICT BOARD OF TRUSTEES

DATE

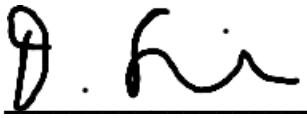
Legal Language Previously

Approved by PHSC Legal Counsel

PAN

APPROVED
By PAN at 2:09 pm, Sep 22, 2026

DAYSPRING EARLY COLLEGE ACADEMY:



09/23/2026

Tarah Savino, Board Chair
DAYSPRING ACADEMY

DATE

Tiffany Athanaselos

09/22/2026

Tiffany Athanaselos, Board Secretary
DAYSPRING ACADEMY

DATE

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